



Coton Family Agreement

The home environment

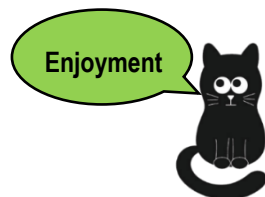
Our families

With help from our Coton Cat and in line with our school vision; below is a guide on what we expect from the home environment in order to support your child in their learning and help them achieve the best experience throughout their school life here at Coton-in-the-Elms Primary.

Where possible, make best effort to:



- Liaise with the school on a regular basis and develop a good working partnership in the best interests of your child
- Ensure that your child is as much prepared as possible to manage their own self-care needs (i.e. – toileting, dressing themselves, using knife and fork etc.)
- Attend Parents' Evening twice a year
- Arrange for your child to have an adult representative at



- planned parent workshops in school
- Listen to your child read and question them about what they are reading
- Ask your child what they have been learning at school regularly
- Use the school website to keep up

to date with what is happening in school, signing up for email alerts

- Read the weekly Headteacher blog and encourage your child to answer the 'blog box question' each week
- Positively promote the hard work of the school and its staff in front of the children
- Ensure that your child regularly attends school and arrives on time every day
- Encourage your child to complete any homework or additional learning at home
- Monitor and model safe internet use at home and reinforce



key online safety messages taught in school

- Support by ensuring your child gets consistency of message between home and school
- Conduct yourself in accordance with our Code of Conduct for Parents / Visitors
- Celebrate your child's achievements by rewarding them outside of school when appropriate
- Encourage your child to take up extra-curricular opportunities which are offered to them by the school
- Ensure that your child is fully rested and ready to start learning every day
- Model key behaviours which we expect from the children – common courtesy, mutual respect and tolerance of all faiths



- Demonstrate confidence to leave children in our care



- Report any issues or concerns about your child to the school via the correct professional channels
- Ensure that your child has everything they need for school on arrival each day
- Treat your child as an individual and celebrate their individual successes; every child is different
- Promote every area of learning/subject in a positive way so

the child has a 'can do' attitude and is enthusiastic

Signed (parent / guardian):

Date:



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The school environment

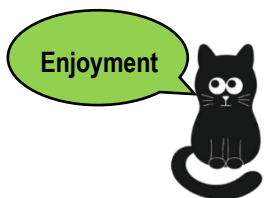
Our staff

With help from our Coton Cat and in line with our school vision; below is a guide on what we expect from the school environment in order to support your child in their learning and help them achieve the best experience throughout their school life here at Coton-in-the-Elms Primary.

We make best effort to:



- Believe in the potential of every child, keeping their expectations high for all
- Look for the 'good' in every child – rewarding them for personal achievements however small
- Be fair and consistent, irrespective of a child's ability or background
- Act as true professionals – reflecting on our provision at all times and refining what we do to make a difference



- Model the behaviour we expect from the children themselves
- Challenge stereotypical or controversial views ensuring that children are tolerant and open minded citizens
- Meet the learning needs of every child, irrespective of their ability or background
- Adopt a positive mind-set at all times



- Are polite and approachable when liaising with parents, listening to any concerns
- Are focused on closing gaps in learning when they occur and alleviating misconceptions
- Plan lessons where children are actively engaged for long periods and well-motivated
- Ensure that they create a climate where children are encouraged, inspired and where they enjoy their learning



- Encourage the children to be independent and have a go when things are tricky, before asking for help
- Ensure that every child is suitably challenged in lessons
- Follow whole school policies and procedures consistently, ensuring that child in every class get the same opportunities
- Keep every child safe at all times, whilst in our care, and their well-being is cared for



- Ensure the teaching and learning time is used to good effect and disruptions are kept to a minimum

Signed (Class Teacher):

Date:

Signed (Headteacher):

Date:

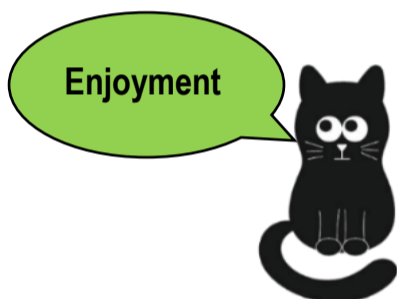


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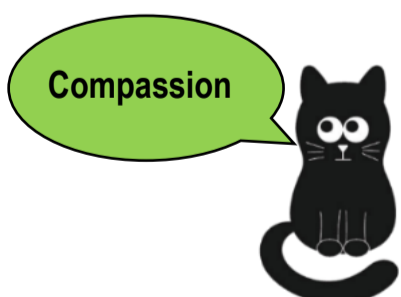
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Our Headteacher...



- Is dedicated to looking after the welfare of both children and staff at all times – putting their needs first
- Ensures that the vast majority of his time is focused on developing, supporting and evaluating teaching and learning
- Ensures that improving pupil outcomes and rates of progress for every child is always at the forefront of the school agenda
- Gives every staff member quality CPD opportunities and feedback to improve their teaching and pupils' learning
- Ensures that staff development time is safeguarded and focused on improving rates of pupil progress across the school
- Is a voice for the whole school and the local community: leading the way and delivering poignant messages to all
- Directs School Improvement in our school, ensuring that our actions meet the needs of our children at all times
- Ensures that learning time in school is maximised and disruptions to the school timetable are kept to a minimum.
- Is approachable and takes the time to listen to the concerns of children, parents and staff
- Finds resources and organises wider curriculum opportunities available to all children across the school
- Takes a keen interest in the development of every child: talking to them regularly and getting to know them as an individual

Our Senior Leaders...



- We lead by example in our classrooms, delivering consistently good or better practice
 - We embrace the concept of continuous improvement and are positive advocates for change
 - We encourage other staff by being positive and supportive when new initiatives or procedures are put in place
 - We are supportive of all staff and maintain good working relationships at all times
 - Our actions as leaders focus on improving outcomes and ensuring good rates of progress for every child across our subject
- We support the Headteacher by holding other staff members to account, ensuring policies and procedures are followed consistently
 - We provide CPD in our subject to ensure that teaching and learning in classrooms is always at the 'cutting edge'

- We support the Headteacher to continuously monitor standards of teaching & learning across the school both formally & informally